



**STUDENT TEACHING  
FINAL EVALUATION**

*(This form is designed to be an internal document for the Department of Education rather than part of the career placement materials.)*

\_\_\_\_\_ Classroom Supervisor      \_\_\_\_\_ College Supervisor

Name of Student Teacher: \_\_\_\_\_ Dates: \_\_\_\_\_

School: \_\_\_\_\_

Grade Level(s): \_\_\_\_\_ Subject(s): \_\_\_\_\_

**\*Please evaluate this person as a student teacher, not as an experienced teacher, using the following scale:**

| <b>1 - Unsatisfactory</b>                  | <b>2 - Limited</b>   | <b>3 - Competent</b>  | <b>4 - Excellent</b>  |
|--|--|---|---|
| Student does not demonstrate the standard. | Student demonstrates the standard inconsistently. Frequently needs prompting to plan for and apply the standard. | Student demonstrates the standard consistently. Plans for and applies the standard with little prompting. | Student demonstrates the standard in multiple ways. Independently plans for and applies the standard without prompting. |

**1. Subject Matter**

The student teacher:

- demonstrates an understanding of central concepts, tools of inquiry, structures of the subject matter. 1    2    3    4
- creates learning experiences that make these aspects of subject matter meaningful. 1    2    3    4

Comments: \_\_\_\_\_

**2. Student Learning**

The student teacher:

- demonstrates an understanding of how students learn and develop. 1    2    3    4
- provides learning opportunities that support a student's intellectual, social, and personal development. 1    2    3    4

Comments: \_\_\_\_\_

**3. Diverse Learners:**

The student teacher:

- demonstrates an understanding of how students differ in their approaches to learning. 1    2    3    4
- creates instructional opportunities that are adapted to students with diverse backgrounds and exceptionalities. 1    2    3    4

Comments: \_\_\_\_\_

**4. Instructional Strategies**

The student teacher:

- uses a variety of instructional strategies to encourage students' development of critical thinking, problem solving, and performance skills. 1    2    3    4

Comments: \_\_\_\_\_

5. **Learning Environment**

The student teacher:

- demonstrates classroom management with an understanding of individual and group motivation and behavior. 1 2 3 4
- creates learning environments that encourage positive social interaction, active engagement in learning, and self-motivation. 1 2 3 4

Comments:

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6. **Communication**

The student teacher:

- demonstrates knowledge of effective verbal, nonverbal, and media communication techniques to foster active inquiry, collaboration, and supportive interaction in the classroom. 1 2 3 4

Comments:

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7. **Planning and Instruction**

The student teacher:

- demonstrates ability to plan and manage instruction based upon knowledge of subject matter, students, the community, and curriculum goals. 1 2 3 4

Comments:

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8. **Assessment**

The student teacher:

- understands and can demonstrate formal and informal assessment strategies to evaluate and ensure the continuous intellectual, social, and physical development of the student. 1 2 3 4

Comments:

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9. **Reflection and professional development**

The student teacher:

- demonstrates reflective practices by continually evaluating the effects of choices and actions on others, including students, parents, and other professionals in the learning community. 1 2 3 4
- acts upon/seek out opportunities for professional growth. 1 2 3 4

Comments:

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10. **Collaboration, ethics, and relationships**

The student teacher:

- demonstrates an ability to communicate and interact with parents or guardians, families, school colleagues, and the community to support student learning and well-being. 1 2 3 4

Comments:

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Name (please print) \_\_\_\_\_ Office telephone (\_\_\_\_) \_\_\_\_\_

Signature \_\_\_\_\_ Date: \_\_\_\_\_

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