

FACULTY SENATE AGENDA
April 14, 2008 4:00-5:00 P.M.
Olin 124 (*Note location*)

Please note that the Senate agenda goes out to all faculty members and not just to members of the Faculty Senate. Senators receive a green colored paper copy of the agenda in addition to the electronic notification.

1. **Approval of Minutes of 04/07/08** (McMullen)
2. **Approval of Agenda** (Senate Coordinating Committee)

CONSENT AGENDA ITEMS:

3. Replacing BIO 407 with BIO 207 as a requirement for the major in Food/Nutrition/Dietetics

Motion from Curriculum Committee

Motion: The Curriculum Committee recommends that BIO 207 replace BIO 407 as a requirement for the major in Food/Nutrition/Dietetics.

<i>Current requirements</i>		<i>Proposed requirements</i> (Highlight the changes in Bold)	
Course number	Course title and credit amount:	Course number	Course title and credit amount:
FND 112	Food Science, 1.0 credit	FND 112	Food Science, 1.0 credit
FND 238	Nutrition for the Lifecycle, 0.5 credit	FND 238	Nutrition for the Lifecycle, 0.5
FND 321	Nutrition, 1.0 credit	FND 321	Nutrition, 1.0 credit
FND 337	Current Issues in Food & Nutr., 0.5 cr.	FND 337	Current Issues in Food & Nutr., 0.5
FND 346	Quantity Food Production, 0.5 credit	FND 346	Quantity Food Production, 0.5 credit
FND 361	Advanced Nutrition, 0.5 credit	FND 361	Advanced Nutrition, 0.5 credit
FND 362	Medical Nutrition Therapy, 1.0 credit	FND 362	Medical Nutrition Therapy, 1.0
FND 424	Clinical Experience, 0.5 credit	FND 424	Clinical Experience, 0.5 credit
FND 426	Community Nutrition, 1.0 credit	FND 426	Community Nutrition, 1.0 credit
FND 446	Institutional Management, 1.0 credit	FND 446	Institutional Management, 1.0 credit
BIOL 121	Vertebrate Biology, 1.0 credit	BIOL 121	Vertebrate Biology, 1.0 credit
BIOL 306	Human Anatomy & Physiology, 1.0 cr	BIOL 306	Human Anatomy & Physiology, 1.0
BIOL 407	Microbiology, 1.0 credit	BIOL 207	Fundamental Microbiology
PSYC 111 or PSYC 212	Introductory Psychology, 1.0 credit or Educational Psychology 1.0 credit	PSYC 111 or PSYC 212	Introductory Psychology, 1.0 credit or Educational Psychology 1.0 credit
CHEM 111 or CHEM 127	Survey of General Chemistry, 1.0 cr. or General Chemistry I, 1.0 credit	CHEM 111 or CHEM 127	Survey of General Chemistry, 1.0 cr. or General Chemistry I, 1.0 credit
CHEM 142 or	Survey of Organic & Biochemistry, 1.0 credit OR	CHEM 142 or	Survey of Organic & Biochemistry, 1.0 credit OR

CHEM 373	Biochemistry I, 1.0 cr. (Prerequisites: CHEM 341-342—Organic Chemistry I and II	CHEM 373	Biochemistry I, 1.0 cr. (Prerequisites: CHEM 341-342—Organic Chemistry I and II
1.0 credit from the following:		One credit from the following:	
ECON 274	Statistics for Business & Economics, 1.0 credit	ECON 274	Statistics for Business & Economics, 1.0 credit
PSYC 230	Statistics and Psychological measurement, 1.0 credit	PSYC 230	Statistics and Psychological measurement, 1.0 credit
SOC 228	Research Methods and Statistics, 1.0 credit	SOC 228	Research Methods and Statistics, 1.0 credit
One of the following:		One of the following:	
BUS 307	U.S. Healthcare Delivery, 1.0 credit	BUS 307	U.S. Healthcare Delivery, 1.0 credit
BUS 323	Healthcare and Medical Needs, 0.5 cr.	BUS 323	Healthcare and Medical Needs, 0.5 cr.
BUS 339	Principles of Management, 1.0 credit	BUS 339	Principles of Management, 1.0 credit
BUS 376	Public Health, 0.5 credit	BUS 376	Public Health, 0.5 credit
BUS 377	Healthcare Law, 0.5 credit	BUS 377	Healthcare Law, 0.5 credit
Total Number of Credits: 15.0 course credits		Total Number of Credits: 15.0 course credits	

4. Removal of EDUC 398 from the list of required courses to complete the major in Elementary Education with a Pre-Primary Specialty

Motion from the Curriculum Committee

Motion: The Curriculum Committee recommends that Education 398 be removed from the list of required courses to complete the major in Elementary Education with a Pre-Primary Specialty.

Rationale: The Department of Education is requesting to drop EDUC 398 – Orientation to Early Childhood Family Educator Practicum in the Elementary Education –Pre-Primary Specialty. It is a no-credit course that was established for the purpose of collecting required paperwork prior to placement for the practicum. It is no longer needed as part of the curriculum so therefore request that it be dropped.

Proposed Requirements for the Major

<i>Current requirements</i>		<i>Proposed requirements</i>	
Course number	Course title:	Course number	Course title:
CFS 220	Family Systems (1.0)	CFS 220	Family Systems (1.0)
CFS 236	Child Development (1.0)	CFS 236	Child Development (1.0)
CFS 336	Parenting (.5)	CFS 336	Parenting (.5)
EDUC 358	Introduction to Early Childhood (.5)	EDUC 358	Introduction to Early Childhood (.5)
EDUC	Kindergarten Education (.5)	EDUC	Kindergarten Education (.5)

359		359	
EDUC 425	Education of the Exceptional Child (5.)	EDUC 425	Education of the Exceptional Child (5.)
EDUC 439	Human Relations (.5)	EDUC 439	Human Relations (.5)
EDUC 398	Orientation to Early Childhood Family Educator Practicum (0.0)		
EDUC 490	Practicum in Early Childhood (.5)	EDUC 490	Practicum in Early Childhood (.5)

AGENDA ITEM

5. Satisfactory Academic Progress

Motion: Minimum Academic Progress

Motion: That the Minimum Academic Progress Standards be changed to include the following “percentage completion rate” as a replacement for the current number of “total credits” needed for satisfactory academic progress.

Below is the current policy (catalog Pg. 19) with the new “percentage completion rate” included. The only change to the policy is regarding the percentage replacing the total credits.

Academic Progress

Normal progress: Normal progress toward a degree is defined as earning 4.0 course credits and 8.0 or more grade points, on the average, per semester, and satisfactorily meeting the other fixed requirements of the college. A student earning 4.0 course credits for eight semesters will acquire slightly more than the 31.5 course credits required for graduation in a four-year period.

Acceptable progress and classification: Acceptable progress toward a degree is defined as completing the following percentage of courses and grade points at the end of the year indicated:

First year: 6.0 course credits, 12 grade points earn sophomore standing

Second year: 14.0 course credits, 28 grade points earn junior standing

Third year: 22.0 course credits, 44 grade points earn senior standing

Minimum progress: The majority of Concordia students complete their degrees in four years. Occasionally because of a change in major or minor, or other factors, a student’s progress is delayed; regardless a first bachelor’s degree must be obtained within 47.25 attempted courses.

The following table shows minimum expectations:

Minimum Academic Progress			
	1st Year	2nd Year	3rd Year and Beyond
First Semester			
completion rate	50.00%	68.75%	68.75%
cumulative GPA	1.7	1.9	2.0
Second Semester			
completion rate	62.5%	68.75%	68.75%
cumulative GPA	1.8	2.0	2.0

Rationale: A committee has been working on a review of our academic progress policies and is proposing the following revision of the Minimum Academic Progress chart in order to bring us into full compliance with Federal Financial Aid regulations. Students benefit from having one policy which addresses both academic and financial aid standards. The resulting clarity and consistency is helpful in the advising process as well. Our current policy does not allow us to hold part-time students accountable and federal regulations require us to do so. In addition, our current policy also does not consider all attempted courses in determining a student's academic standing. Federal regulations require all attempted courses to be taken into account when determining financial aid eligibility.

Points of Explanation:

- Federal regulations require that a first bachelor's degree be completed within 150% of the published length of a program as measured by completion of total attempted credit hours. Thus the proposed revision includes a statement that students must attain a degree within 47.25 attempted courses. (Current policy limits completion to 5 years which is problematic for part-time students.) Credits transferred into Concordia are counted in the maximum attempted credits.
- The revised chart indicates completion standards in percentages instead of number of credits. Using a percentage provides us with greater flexibility since it more easily accommodates instances where a student may elect to pursue his or her program on a reduced load or less than full-time basis. The proposed percentages closely reflect current policy.
- Federal regulations require that any courses noted on the transcript as F, DR, W, U, I or NG must be included in courses attempted.

In reading the chart, for example, at the end of a student's third semester, the student must have successfully completed (passed) 68.75% of all Concordia courses attempted to date. (Attempted courses would also include the courses noted in the previous bullet.) In addition a student must have a Concordia cumulative GPA of at least 1.9.

6. Voting for Faculty Executive Committee and Chairs of Senate Committee

Ballot for Faculty Executive Committee and Faculty Senate Committee Chairs

Faculty Executive Committee: (vote for two)

Mike Bath
 Mark Jensen
 Joy Lintelman

Curriculum:

Nick Ellig
 Stephen Grollman

Core:

Madelyn Burchill
 Jeff Meyer

Assessment:

Connie Peterson
 Mike Wohlfeil

Academic Advisement:

David Mork
 Kristi Loberg

Graduate Programs:

Max Richardson
 Viann Pederson de Castaneda

Off-Campus Programs:

Peter Schultz
 Matthew Lindholm

Promotion, Tenure and Evaluation:

Ellen Aho
 Robert Chabora

Professional Growth:

Sonja Wentling
 Linda Keup